



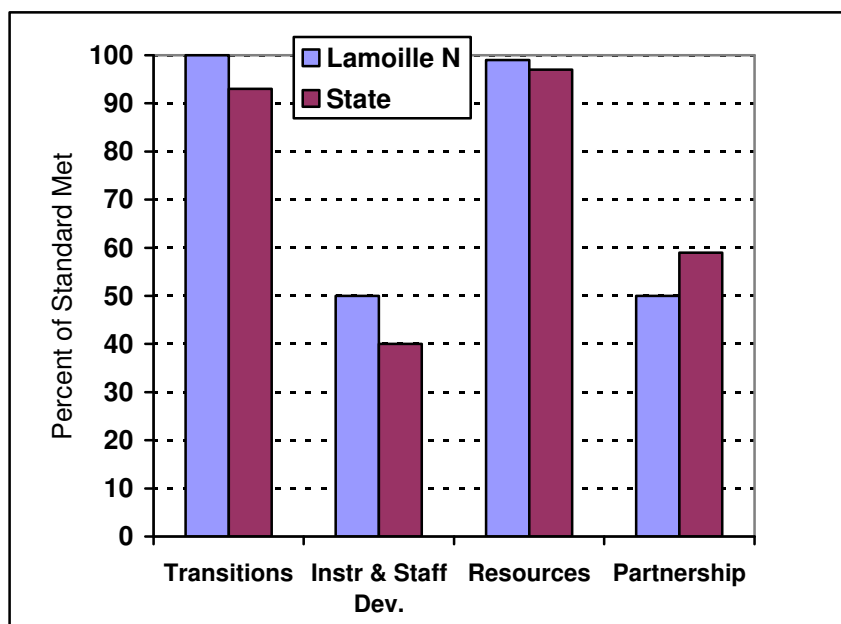
“Ready” Schools: Lamoille North

Each fall, kindergarten teachers throughout Vermont complete surveys about the types of skills kindergarten students demonstrate upon entry into kindergarten. Educators agree that having schools that are “ready” for young children and their families is also critical to seeing that all children succeed.

To address this issue, principals and teachers in your district completed questionnaires during the 2007-2008 school year. There are four “ready schools” domains based on the items in the teacher and principal surveys:

- ***Smooth Transitions:*** This area addresses the extent to which school practices contribute to a smooth transition between children’s experiences prior to kindergarten and their entry into formal schooling. (principal survey)
- ***Instruction and Staff Development:*** This area includes teacher credentials appropriate for kindergarten, average class size, and the extent to which instructional practices are informed by a variety of sources. (teacher and principal surveys)
- ***Partnership with the Community:*** This area addresses the school’s role in sponsoring activities for families, the degree of parent involvement in schools, and the inclusion of preschool and kindergarten issues in action planning. (principal survey)
- ***Resources:*** This area addresses the types and availability of support services for kindergarten teachers within each school. (teacher survey)

The chart on the next page shows how your supervisory union scored on each domain, compared to the average across all participating supervisory unions. **Five principals and six teachers responded from your supervisory union.** Each of the scores reflects a percentage of the *standard* for that domain, as developed by the Early Childhood Workgroup. Keep in mind that all domains were measured with multiple survey items. Reported here are the summary domain scores only. If not all items making up a domain were completed, a score was not calculated.



How to use these results

These results should be used *in conjunction with* the results of the “Ready Kindergartners” questionnaire for your district. Discuss these results with people who are involved with kindergartners’ transition to school and schools’ preparedness for children—parents, teachers, child care providers, and others.

The information collected here represents an effort to paint a more comprehensive picture of communities’ capacities to support all children’s being “ready for school.” This is an annual assessment, so that we can track our record over time.

If you have specific questions about this report, including details of the methodology, please contact David Murphey at the Agency of Human Services, Planning Division (phone: 241-2238; e-mail: david.murphey@ahs.state.vt.us).